



June 11, 2020

Elementary Online Learning Plan

Weekly Update # 10

Curriculum Updates

Guiding Principles for Elementary Remote Learning:

- Remember, **synchronized instruction, face-to-face interactions, should not be utilized at this time**; however, there are exceptions for CST meetings, related services, PSD, Autism, MD, and ESL instruction. Contact your supervisor if you have questions.
- Synchronized sessions, face-to-face interactions, **may be utilized for weekly greeting check-ins**. This will be for non-instructional purposes using WebEx or Microsoft Teams.
- Students continue to appreciate hearing from their teachers every day and receiving feedback.
- **Lessons with new content should include a self-recorded video or voice over presentation as part of your instruction.** Unless you are providing a read aloud, these mini-lessons should be no longer than 5 minutes of your overall timeframe.
- Continue to review the email of remote learning Dos and Don'ts for additional guiding principles.

Update Reminders: All updates and elementary communication can be found at <https://www.wtps.org/Domain/2340>.

Update on Daily Emails: Daily emails sent to families/students will occur between 8:00 - 9:30 a.m.

Report Cards:

- Report card grades are due no later than 10 a.m. on June 18 so drafts can be created.
- Corrections must be submitted no later than June 19.
- Report cards will be emailed to families on June 22.
- World Language grades- All students will receive an "S" for Satisfactory
- **Special area teachers** can send a list of comments to be included on the K-2 report card to classroom teachers. These comments would provide an opportunity to commend engaged students for their participation. These comments can be entered directly on the 3-5 report cards.

K-2 Report Cards:

For standards/skills new to Marking Period 4:

When determining which rating is most appropriate for each child, assign a "D" (developing) **UNLESS** evidence supports adjusting it to an "S" (secure) or "B" (beginning).

Students receiving a "B" must include one of the following appropriate statements in the Teacher Comments section:

- "B" (beginning) reflects limited engagement

or

- "B" (beginning) reflects that the skill is still emerging

For standards/ skills previously evaluated (in prior Marking Periods):

Carry the rating forward from the previous marking period but adjust it to an “S” if supported by evidence.

When the standard references “Class Discussions” or “Participation”, this applies to and is interpreted as engagement in “Remote Learning” activities.

There is no need to record “N/A” for any academic report card skills listed, as they have all been addressed by the end of Marking Period 4.

Record “N/A” for all items listed in the Behaviors That Support Learning section due to the limitations of Remote Learning.

3-5 Report Cards:

Use the average for the WEEKLY Summary Grades issued for Marking Period 4 for each week including the final half days.

CELEBRATIONS AND END OF YEAR INFORMATION

First in Math Celebration:

Congratulations to the third grade classes who met the district 2019-2020 First in Math Goal! If 60% or more of your students completed the Subtraction 10K VIF, as well as met the Goal Index, a goodie bag of math prizes will be distributed to your classrooms over the summer. Thank you for supporting this important initiative.

The following reward is waiting for our winners!



If you were unable to attain the goal, you can shoot for this prize again next year!

End of Year Close Out Information:

- **Fifth to Sixth Grade Summer Reading: Please direct your families to the IMC website of the middle school their child will be attending. Parents also received an electronic email about the program.**
[BHMS](#) [CRMS](#) [OVMS](#)
- Principals have been sharing directions about ordering supplies. Do not purchase online programs with supply money. Online programs must be approved by the district, so reach out to an administrator if you have any questions.
- Classroom teachers will be filling out student digital cards for grouping; this will be done through a program called **Class Composer**. The program mirrors our former paper process. Directions will be shared on Friday! Thank you helping us compose classes in a remote setting. We truly appreciate your dedication to your students to ensure the best placement for them next year.
- Principals are issuing weekly schedules for the drop off and pick up of student materials from June 10-18.
- *Grade 5: Moving Up to Middle School Ceremonies* will include video clips compiled together by each school and will take place on June 17. The final recording for each school will be posted on the district website.

Grade Level Considerations

Suggestions for activities for the last days of school:

- According to the New Jersey Student Learning Standards in Social Studies, students should understand that certain character traits can help individuals become productive members of their community. During the last days of school, consider encouraging students to make an **"All About Me" book**, revealing their own interests and special talents, using a digital platform such as Flipgrid. The students' books would then be shared with their classmates. Students might identify similarities and differences among classmates and compare and contrast classmates' personal preferences and talents. In addition to a making a special keepsake, students will recognize that we are all unique and different and we can learn from one another.
- Consider a **Reflect 'n' Sketch activity**. Students can reflect on their situation, the situation of the world, of our country, of this pandemic... whatever feels important to them. Students can use words, drawings, magazine pictures, internet images, color, blurbs, quotes, etc. to reflect. This leaves the door open to all types of learners as they reflect on learning or life.
- Make the end of the year memorable with a **phonics indoor scavenger hunt** for K-2 students to enjoy! This digital activity encourages students to complete "phonics challenges" by finding items around their home that match each phonics rule.
- **Read, read, read...** get a jump start on summer reading by offering kids the opportunity to choose books to read for pleasure. You might share your own reading favorites and encourage students to make and share lists of books they want to read this summer. Students can also create a "reading commercial" featuring a book they loved this year to recommend to their classmates. Use Epic, virtual leveled bookshelves, or get students familiar with some of the free resources offered by the Margaret Heggan library.
- **Invite students to record a short 20-30 second video** naming their favorite memory from this school year or telling the best part of being in this grade. Put all the videos together to create an end of the year video collage. This will also make a great introduction to the grade level for next year's class.

- **Write a letter to your future self.** The end of the year is a great time writing to our future selves, setting goals, making predictions, talking about family, dreams, and expectations. Since we are doing this letter virtually, why not add a fun little digital twist to this activity. Ask students to send the messages to you in an email, and you can immediately forward the email back to them and schedule it to send on this same day the following year.
- **You can create a series of topics** under which students can post, or you can have them post some “greatest hits” from the school year. The greatest hits could include the following and more:
 - An assignment they are particularly proud of
 - A funny moment from class
 - A funny Mr. or Mrs. _____ moment
 - A great memory from the class
 - A post teaching someone else something they learned
 - A “Passion Project” section where students can create posts about topics they love.
 Throw the list out to the students, and they will help brainstorm ideas for other post topics.
- **Turn students into teachers:** Start by assigning your students a topic to teach the rest of the class. Each student will then research the topic, prepare teaching material and an activity to present to the class, and then assess their classmates’ learning and provide feedback afterward. Depending on what grade you teach, you might want to provide some ideas or structure for the types of activities your students might try. *And who knows?* Maybe your students will surprise you with some good ideas for teaching online.
- **How to Succeed Brochure:** Your students might not realize it, but they have a lot to offer kids a year younger than them who are about to enter their grade. The end of this school year might be disrupted, but your students still have the most thorough knowledge and experience of what it is like to be in their grade and be a member of your classroom. Have your students apply this knowledge by creating a brochure for next year’s incoming students. They can share tips for the best ways to tackle assignments, their favorite lessons from the year, and how to overcome challenging tasks. This activity is a great opportunity for students to review what they have learned and to think about their learning on a metacognitive level.
- **MATH: Continue FIM activities/games, celebrate success in the program. Students can continue to use the program until July 31.**

Grades K-2:

Seesaw resources may be unavailable for short periods of time in mid-August. We are doing what we can to ensure uninterrupted teacher access.

Grade K-5 Social Studies Teachers:

The New Jersey Social Studies Student Learning Standards were officially adopted <https://www.nj.gov/education/cccs/2020/>. The social studies committee selected *TCI: Social Studies Alive!* as our new program. This dynamic program is interactive, engaging, and customizable allowing for differentiation. The new program is primarily digital and will not require an abundance of storage space, so please keep current social studies materials as supplemental reference materials. The curriculum will be written this summer for implementation during the 2020-21 school year. Information on access to the program materials and professional development to follow.

Social Studies will be taught:

- Kindergarten- integrated throughout the year via mini-lessons and during choice time
- First and Second Grade- integrated throughout the year
- Third, Fourth & Fifth Grade- during the third and fourth marking periods

Grade 3, 5 Science Teachers:

Grades 3 and 5 in some buildings have indicated a need for specific replenishment kit items. School science committee members for each building have been asked to provide specific information to their building secretaries for re-ordering purposes.